TEACHER'S FEED BACK FORM

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

ecehod@vietvsp.com Switch account



Not shared



* Indicates required question

Name of Teacher *

Your answer

Designation *

Your answer

Department *

Your answer



9.33

Contact No *

Your answer

Please indicate your level of satisfaction with the following questions: *

	Poor	Fair	Satisfactory	Very good	Excellent
The courses / syllabi taught by me have a good balance between theory and application	0	0	0	0	0
Contents of curriculum are as per the industry requirement	0	0	0	0	0
The objectives of the syllabi are well defined	0	0	0	0	0
Infrastructural facilities are available in the college	0	0	0	0	0
The college provides adequate opportunities and support to faculty members for upgrading their skills and		0		0	
qualifications					

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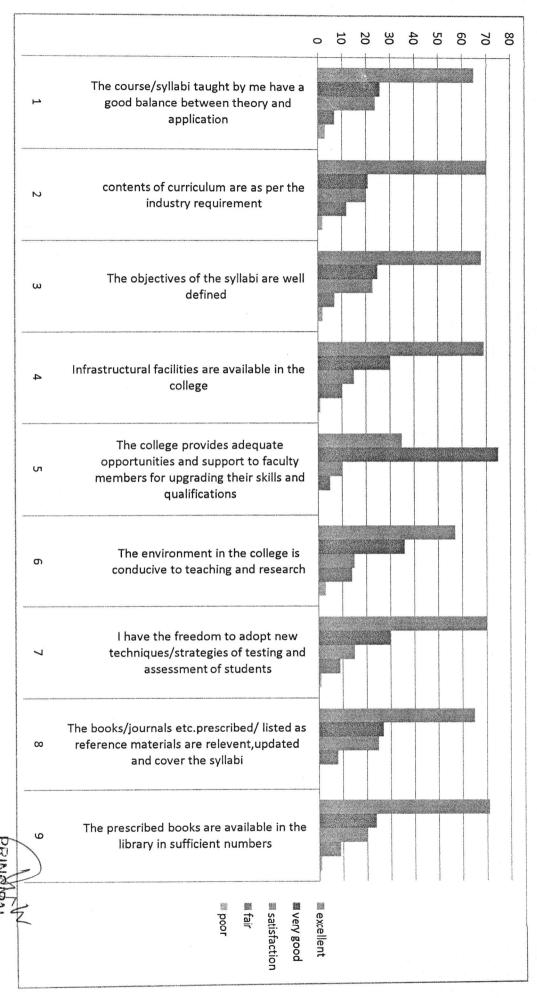
The environment in the Callege is				\bigcirc	0
conducive to teaching and research					
I have the freedom to adopt new techniques / strategies of testing and assessment of students	0		0		0
The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	0	0			0
The prescribed books are available in the Library in Sufficient numbers			0	0	0
Any special R	emark on curr	iculum *			
Your answer					
					C14

Never submit passwords through Google Forms.

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TEACHERS FEEDBACK ANALYSIS FOR A.Y.:2022-23								
S.no Parameter		excellent	very good	satisfaction	fair	poor		
1	The course/syllabi taught by me have a good balance between theory and application	65	26	24	7	3		
2	2 Contents of curriculum are as per the industry requirement		21	20	12	2		
3	The objectives of the syllabi are well defined	68	25	23	7	2		
4	Infrastructural facilities are available in the college		-30	15	10	1		
5	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	35	75	10	5	0		
6	The environment in the college is conducive to teaching and research		36	15	14	3		
7	I have the freedom to adopt new techniques/strategies of testing and assessment of students		30	15	9	1		
8	The books/journals etc., prescribed/ listed as reference materials are relevant, updated and cover the syllabi		27	25	8	0		
9	The prescribed books are available in the library in sufficient numbers	71	24	20	9	1		

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DEPARTMENT OF CIVIL ENGINEERING

TEACHERS FEEDBACK ON CURRICULUM

ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2022-23

The organization is affiliated to JNTU, VIZIANAGARAM and the college academic curriculum is designed by the board of studies in the university. Board of studies designs curriculum by taking suggestions and remarks from the affiliated college through conducting meetings with the principal before preparing the blueprint of the curriculum.

However, an institution obtains feedback on the curriculum design development from various teachers the feedback is collected and analyzed at college academic meetings in the institution. Based on feedback requirement, the following steps are taken.

- Faculty development programme is conducted in the academic year 2022-23
- It is instructed to all faculty to enrol in online courses available in SWAYAM portal related to their area of expertise which adds up additional knowledge
- Enhanced research activities by conducting research conventions in the following topics-Research ethics and post Research methods.

Recommendations and proposal about curriculum are conveyed by principal to the University through attending meetings in the University

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VISAKHA INSTITUTE OF
ENGINEERING & TECHNOLOGY
Narava, VISANIGPUINAM - 530027



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

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VISAKHA INSTITUTE OF

Naidru, Framiliapamam - 53000







DEPARTMENT OF MECHANICAL ENGINEERING

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

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